The Faculty of Veterinary Science (FVS) faced many threats to its sustainability; financial, staff numbers, workload, infrastructure, external relations, student satisfaction with teaching and learning (T&L).

FVS undertook a program of structural and cultural change, preparing staff for shared leadership and partnering with the profession.

3 P model
“Student Centred Learning” informs approach

Evidence used to improve Quality (2002)

Overall satisfaction, Generic skills, Appropriate workload, Appropriate assessment. Clear goals & standards, Good teaching

Innovative curriculum was designed to prepare veterinary leaders and encourage deep, meaningful learning.

Scholarly, professional approach to T&L was adopted to ensure quality.

Leadership training for staff held at Camden

…quality through shared leadership and professionalism in teaching and learning

Professionalism in T&L
- Evidence-based approach to education
- Staff development – in house training, Graduate Certificate
- Collect, act on evidence (USE, SCEQ, CEQ)
- Peer review
- Constructive curriculum alignment
- Professional and extramural practice throughout curriculum

Good practice in teaching and unit coordination improves student experience of learning