SCHOOL OF CHEMISTRY

STUDENT EVALUATION OF TEACHING

Course: ........................................ Lecturer: ....................................................

Year: ........................................

Answer questions 1 to 10 by filling in a letter, A through E, at the end of the statement.
In respect to the following statements, how do you rate your lecturer’s performance?

Use a dark pencil or dark biro (no felt tipped pens) to select your answer for each question.
Draw a line completely through the box of your choice as in this example:  A  B  C  D  E
DO NOT USE TICKS, CROSSES OR CIRCLES. Pencil can be erased if required.

A Very Good     B Good       C Average     D Poor       E Very Poor

1. Developed your interest in the subject............................................................ 1. A B C D E
2. Increased your learning and understanding of the subject................................ 2. A B C D E
3. Made the lectures interesting............................................................................. 3. A B C D E
4. Presented lectures that were easily followed.................................................... 4. A B C D E
5. Was accessible for student consultations............................................................ 5. A B C D E
6. Encouraged and answered student questions during lectures........................... 6. A B C D E
7. Made clear which material was examinable....................................................... 7. A B C D E
8. Lectured at the right speed................................................................................ 8. A B C D E
9. Gave well organised lectures.............................................................................. 9. A B C D E
10. Maintained discipline in the lecture theatre..................................................... 10. A B C D E
11. ............................................................................................................................
12. ............................................................................................................................
13. ............................................................................................................................
14. ............................................................................................................................
15. ............................................................................................................................

PLEASE COMMENT ON THE FOLLOWING

What are the two things you liked best about this lecturer / lecture course?
........................................................................................................................................

What are the two things you liked least about this lecturer / lecture course?
........................................................................................................................................

What is the most significant change you would suggest making to the lecturer’s technique or to the lecture course?
........................................................................................................................................

Please use the back of this form to make any further comments that you consider relevant.

Please place this survey in the box at the front of the lecture theatre.
GENERAL ISSUES ASSOCIATED WITH THIS COURSE

Use a dark pencil or dark biro (no felt tipped pens) to select your answer for each question. Draw a line completely through the box of your choice as in this example: A B C D E

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CODE:

A True all of the time
B True most of the time
C True half of the time
D True little of the time
E True none of the time

1. I found my studies intellectually stimulating ................................................................. 1. A B C D E

2. It is always easy to know the standard of work expected ................................................... 2. A B C D E

3. There is a lot of pressure on me as a student in this Unit of Study ..................................... 3. A B C D E

4. I have usually had a clear idea of where I am going and what is expected of me in this Unit of Study ................................................................. 4. A B C D E

5. You get a lot of help and advice on ways of learning in this Unit of Study ............................. 5. A B C D E

6. The staff seem more interested in testing what I have memorised rather than what I have understood ................................................................. 6. A B C D E

7. The teaching staff normally give me helpful feedback on how I am going .................................. 7. A B C D E

8. It seems it is possible to get through this Unit just by working hard around exam times ................. 8. A B C D E

9. The sheer volume of work to be got through in this unit means that it can’t all be thoroughly comprehended ................................................................. 9. A B C D E

10. The assessment requirements of this Unit of Study are clear ............................................. 10. A B C D E

11. You can clearly see how various parts of the Unit of Study fit together (e.g. lectures, practicals, tutorials & assignments) ................................................................. 11. A B C D E

12. All things considered, how would you rate this Unit of Study?
Use the code A = ‘very good’ B = ‘good’ C = ‘Satisfactory’ D = ‘poor’ E = ‘very poor’ .......................... 12. A B C D E

13. To what extent have you used ChemCAL?
A = ‘all modules’ B = ‘most modules’ C = ‘some modules’ D = ‘1 or 2 modules’ E = ‘none’ ............... 13. A B C D E

14. Rate the overall value of the ChemCAL modules you have used as a help in your study programme:
A = ‘excellent’ B = ‘good’ C = ‘fair’ D = ‘not useful’ E = ‘have not used them enough to judge’ ........ 14. A B C D E

15. Do you have off-campus access to the Internet?
A = ‘yes’ B = ‘no’ ........................................................................................................... 15. A B C D E

Please write any other comments you wish to make about this course on the back of this form.

Please place this survey in the box at the front of the lecture theatre.
SCHOOL OF CHEMISTRY - Student Evaluation of Laboratory Work

Course Name or Code.................................................. Date..................

In this questionnaire we are seeking information about your experience of the present laboratory course only. Please answer each question accurately. If you feel you cannot answer a particular question, leave it and go onto the next question. Your responses are anonymous. Each statement is numbered, so put your response in the corresponding numbered row under ANSWERS on the right hand side of this form. Erase errors thoroughly.

Use the code specified below for questions 1 - 10. Questions 11 – 15 each have their own code.

Use a dark pencil or dark biro (no felt tipped pens) to select your answer for each question. Draw a line completely through the box of your choice as in this example:  

DO NOT USE TICKS, CROSSES OR CIRCLES. Pencil can be erased if required.

<table>
<thead>
<tr>
<th>CODE:</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>ANSWERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>strongly agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly disagree</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>The lab work trained me to interpret data.</td>
<td>1. A B C D E</td>
<td></td>
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<tr>
<td>2.</td>
<td>The lab work taught me some basic skills.</td>
<td>2. A B C D E</td>
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<tr>
<td>3.</td>
<td>The lab work helped me to understand some of the topics covered in the lecture course.</td>
<td>3. A B C D E</td>
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<td>4.</td>
<td>Doing the lab work has made me more interested in the subject.</td>
<td>4. A B C D E</td>
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<td>5.</td>
<td>The purpose of each experiment was clear to me.</td>
<td>5. A B C D E</td>
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<tr>
<td>6.</td>
<td>In some experiments I was only following the instructions – just like a recipe.</td>
<td>6. A B C D E</td>
<td></td>
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<tr>
<td>7.</td>
<td>In some experiments, I found it difficult to make any deductions from my observations.</td>
<td>7. A B C D E</td>
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<td>8.</td>
<td>The demonstrators offered effective supervision and guidance.</td>
<td>8. A B C D E</td>
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<td>9.</td>
<td>Experimental procedures were clearly explained in the lab manual/notes.</td>
<td>9. A B C D E</td>
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<tr>
<td>10.</td>
<td>I needed more instructions on how to write up my lab reports.</td>
<td>10. A B C D E</td>
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<td>11.</td>
<td>Relative to other laboratory classes I have done, this course was</td>
<td>11. A B C D E</td>
<td></td>
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<tr>
<td></td>
<td>Use A = ‘very easy’ B = ‘easy’ C = ‘reasonable’ D = ‘difficult’ E = ‘very difficult’</td>
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<tr>
<td>12.</td>
<td>Relative to other laboratory courses, the total workload for this course was</td>
<td>12. A B C D E</td>
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<tr>
<td></td>
<td>Use A = ‘very heavy’ B = ‘heavy’ C = ‘reasonable’ D = ‘light’ E = ‘very light’</td>
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<td>13.</td>
<td>For most experiments in this course, I found the time allotted was?</td>
<td>13. A B C D E</td>
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<tr>
<td></td>
<td>Use A = ‘too short’ B = ‘rather short’ C = ‘adequate’ D = ‘rather long’ E = ‘too long’</td>
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<tr>
<td>14.</td>
<td>For most experiments, the necessary equipment and materials were</td>
<td>14. A B C D E</td>
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<tr>
<td></td>
<td>Use A = ‘readily available’ B = ‘easy to find’ C = ‘available’ D = ‘hard to find’ E = ‘unavailable’</td>
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<td>15.</td>
<td>Overall, as a learning experience, I would rate this laboratory course as</td>
<td>15. A B C D E</td>
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<tr>
<td></td>
<td>Use A = ‘worthless’ B = ‘of little value’ C = ‘worthwhile’ D = ‘very valuable’ E = ‘outstanding’</td>
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Please write any other suggestions for improvements in this course on the back of this form.

Please place this survey in the box at the front of the laboratory.