UniServe Science Conference 2009 Abstract Guidelines

The UniServe Science Conference has two streams,
1. the main conference theme "Motivating science undergraduates: Ideas and Interventions",.
and
2. a second which traditionally incorporates subthemes as identified from the abstracts submitted for consideration.

Abstracts are due by Friday 15th May and are to be forwarded by email to uniserveedit@usyd.edu.au.

The UniServe Science Conference has three types of presentations.

These are:

1. **Refereed**:
   a) Reports on research (qualitative or quantitative);
   b) positional papers introducing new or alternative concepts or papers outlining theoretical frameworks and
c) teaching innovation
   Strong scholarly content is encouraged and evidence of advancing the field.
   Format: Oral or poster presentation. (Selected by author or as advised by Programme Committee)
   Abstract: 500 words.
   Proceedings: Full paper
   (Referee may recommend move to stream 2)

2. **Non refereed**
   Reports on preliminary research, 'show and tell'.
   Format: Oral or poster presentation (Selected by author or as advised by Programme Committee)
   Abstract: 500 words
   Proceedings: Abstract only if desired

3. **Non refereed**
   Ideas exchange – a round-table sharing of innovation or practice. 10 minute handout and discussion to build support and collaboration.(eg. Grant application advice, spectacular failures…)  
   Abstract: 200 words
   Proceedings: Abstract only if desired

**Abstracts should address:**

- Introduction to the topic or context and/or mapping of the literature
- Aims of the project or research questions and/or focus of enquiry
- Sound research methods and/or analytical and/or theoretical framework
- Research findings and critical analysis
- Originality and contribution to the field

**Papers for refereeing should indicate the submission category and contain:**

**Category 1**
- Reports on research or teaching innovation
- New evidence/findings
- New analysis/interpretation
- Use of research tools
- Awareness/use of theory
- Evaluation

**Category 2**
- Positional or theoretical papers
- Awareness of current knowledge
- Development of new knowledge
- Rationalisation for new knowledge and limitations
- Suggestions for testing this knowledge