Peer Marking

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Handout 1

Scientific Communication 102
Committee Participation: Peer and Self Assessment

Use the marking system below to rate the contribution of each member of your committee - including yourself. For each contribution, rate each member and yourself as follows:

Never    0
Rarely    1
Sometimes 2
Almost always 3
Always    4

<table>
<thead>
<tr>
<th>Contribution to committee</th>
<th>mark</th>
<th>mark</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Did s/he attend committee meetings?</td>
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<td>Was s/he enthusiastic, willing and co-operative?</td>
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<td>Did s/he participate in discussions?</td>
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<td>Did s/he complete the allocated tasks?</td>
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<td>Did s/he meet the agreed deadlines?</td>
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<tr>
<td>Did s/he complete a fair share of the work?</td>
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</table>

Please complete this form as accurately as possible. Your responses are confidential as only the unit co-ordinator will see this form.

Please provide reasons to justify the rating you have given yourself.
Handout 2

Curtin University of Technology
Department of Applied Physics

Scientific Communication 102 - Unit Outline 2001

Contact Hours and Tuition Pattern: 2 hours lecture/workshop, 1 hour group meeting
Credits: 15 points
Prerequisites: Science Study Skills 101, TEE English OR EQUIVALENT
Co-requisites: None
Venue: Initially 210.104 later changes, see me.
Time: Tuesdays 12:00 - 2:00 (lecture/workshop), and 3 - 4 pm (group/committee meetings in room 301.147)
Products: Book on Conference Proceedings and Careers of Graduates

Unit Objectives:
By the end of this unit you should be able to communicate verbally and in written form as professional scientists do, through developing following skills:

- Write formatted scientific papers and reports using technology such as word processors, spreadsheets and graphics software
- Give effective oral presentations of ideas and information using PowerPoint
- Organise and participate in conferences
- Learn the language and terminology of Science
- Learn to solve problems likely to be encountered in professional life
- Work in teams
- Become more information literate
- Write a report to an “employer”
- Prepare a CV - develop interview skills
- Learn by discovery and experience.

Assessment*

<table>
<thead>
<tr>
<th>Assessment</th>
<th>My goal in % is:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Paper (includes proposal/outline, first draft of paper, final paper)</td>
<td>40 %...................</td>
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<tr>
<td>2 Conference presentation (15% + peer assessment 5%)</td>
<td>20 %...................</td>
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<tr>
<td>3 Editing 3 other students’ drafts</td>
<td>10 %...................</td>
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<tr>
<td>4 Participation on committees (peer and self assessment)</td>
<td>15 %...................</td>
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<tr>
<td>5 Final report to “employer”</td>
<td>10 %...................</td>
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<tr>
<td>6 Development of CV</td>
<td>5 %...................</td>
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</tbody>
</table>

* Each assessment point must be completed. Failure to do so may result in a FAIL for the unit, irrespective of the final mark. Students are also required to attend at least 80% of the formal class contact sessions.

Supplementary Examinations
Due to the special nature of this unit and it involving a conference, supplementary exams are not possible.

ENROLMENT AND HECS
Your enrolment with the university is fixed by sending you an ENROLMENT ADVICE and by you meeting specified requirements. You can make requests to have corrections made to your enrolment up to August 6 (additions) or August 31 (withdrawals). NOTE however that your second Semester HECS liabilities (where they apply) depend on your August 31, 2001 enrolment.
Withdrawals made after August 31 will NOT reduce your HECS liability or your Student Guild Fee.

PLAGIARISM
Academic honesty is crucial to a student's credibility and self esteem, and ultimately reflects the values and morals of the University as a whole. A student may work together with one or a group of students discussing assignment content, identifying relevant references, and debating issues relevant to the subject. Academic investigation is not limited to the views and opinions of one individual, but is built by forming opinion based on past and present work in the field. It is legitimate and appropriate to synthesise the work of others, provided that such work is clearly and accurately referenced.

Plagiarism occurs when the work of another person, or persons, is used and presented as ones own, unless the source of each quotation or piece of borrowed material is acknowledged with an appropriate citation.

Encouraging or assisting another person to commit plagiarism is a form of improper collusion and may attract the same penalties.

Penalties for plagiarism
The University regards very seriously any acts of cheating, or dishonesty by way of plagiarism. Penalties for such incidences have been defined within the University’s Acts and Statutes. There is a range of penalties which may be imposed on a student for academic dishonesty, i.e. plagiarism. Depending upon the severity of the act of plagiarism, or the number of other like offences which have previously occurred, a student may have any one or a combination of the following penalties imposed against her/him by the University:

- cancellation or deprivation of credit for any examination or other academic work, which will entail an ANN (result annulled due to misconduct) grade being assigned to a students academic record;
- suspension of all or any of a student's rights and privileges including, suspension from attending lectures, seminars, tutorials or other classes;
- suspension from the use of or exclusion from laboratories or other facilities or any part of such facilities;
- suspension from attendance at or exclusion from any examination;
- exclusion from the University or any part of the University for any specified period, not exceeding the remainder of the calendar year;
- refusal for re-enrolment as a student;
- a fine, up to the maximum approved by Council;
- expulsion from the University.

[Curtin University Act, 1966 - Statute 10 Student Disciplinary Statute - Sect 2 and 4]

It is incumbent upon a staff member to report incidences of plagiarism immediately upon discovery to facilitate appropriate action being taken.

CLASS REPRESENTATIVE: The class is to elect 2 representatives to liaise with the instructor on any issues related to the unit, e.g. suggestions for improvement, work load, assessment, etc.

Unit Co-ordinator: Associate Professor M G Zadnik,
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Email: m.zadnik@curtin.edu.au